

# DOMAIN REVIEW MEETINGS

## ***The Purpose of the Domain Review Meeting***

The Domain Review Meeting is held once it has been determined that an evaluation will be conducted in order to determine whether or not a child is eligible for special education services. The Domain Review Meeting is the setting where at least one member of the school team, with input from the entire team, and the parent(s) determine what type of evaluations are necessary to get a full education view of the student.

The following are the 8 domains that will be discussed at the meeting:

- a. Health b. Functional Performance
- c. Vision/Hearing d. Social Emotional Status
- e. Communication f. Academic
- g. General Intelligence h. Motor (fine and gross)

## ***What Happens at the Domain Review Meeting?***

At the Domain Review Meeting, parent(s) may meet one or all of the following professionals:

- a. School Nurse b. School Social Worker
- c. Speech-Language Pathologist d. General Education Teacher
- e. Special Education Teacher f. School Psychologist
- g. Occupational Therapist h. Physical Therapist
- i. Administrator i. Vision Teacher, if there are specific vision concerns
- j. Hearing Teacher, if there are specific hearing concerns

If present, the professional who generated the information for a particular domain will read through the information. After the information is read, the parent(s) will be asked if the information is correct, up-to-date, and/or if there is any additional information that the parents would like to add as part of the record. Once all parties agree on the information for a given domain, the professional will state whether or not they feel more information needs to be gathered within that domain in order to determine eligibility for special education services. Once all domains have been read and agreed upon, the parent(s) will be asked to sign consent for the evaluation. If additional information is to be gathered, parent(s) will be asked to sign granting permission for the assessments. If no additional information is to be gathered, parent(s) will be asked to sign that they agree that no additional information needs to be gathered in order to determine eligibility for special education.

The parent(s) will be provided a complete copy of the consent form which will include:

- a. front page – where the parent(s) signed consent for the components of the evaluation
- b. domain page(s) – pages containing information in relation to all domains

## ***What happens after the meeting?***

One of two things will happen after the domain review:

1. The Eligibility meeting could be held immediately following the domain review if no additional information was needed and the staff feels that they can discuss eligibility at that time. The staff should have provided notice to the parent(s) of this possibility on the notice for the meeting.
2. An Eligibility meeting will be scheduled with parent(s) for a time in the future once all of the assessment information has been gathered. Depending on schedules, some staff members may ask the parent(s) to stay after the domain review meeting in order to gather some of the assessment information right away (e.g. social developmental information, health history, etc.)

*Your signature of consent to evaluate, or agreement that no further evaluation is necessary, begins the sixty school day time line in which the case study evaluation will be completed.*

*“Parents are an integral part of the school team.”*

North Chicago  
CCUSD #187  
Special Education  
1717 Seventeenth ST  
North Chicago, IL  
60064

Phone  
847-689-6333

Web  
[www.d187.org](http://www.d187.org)



