

# North Chicago Community Unit School District Instructional Framework and Priorities

## Curriculum – Domain I

- Articulated and Unified PreK-12 Curriculum in Math and ELA with Aligned Units of Study
- Full implementation of all curricular materials and resources
- Development of CCSS aligned units of study in natural and social sciences and non-core

## A Culture of Achievement – Domain II

- High Quality Classroom and School Environments
- Respectful culture with high expectations
- Clearly articulated and consistently followed expectations and consequences

## Instruction – Domain III

- Consistent use of high-impact instructional strategies
- Technology in use to drive instruction forward
- Focus on student engagement and differentiation

**Our goal: outstanding  
Learning opportunities  
and outcomes for  
every student**

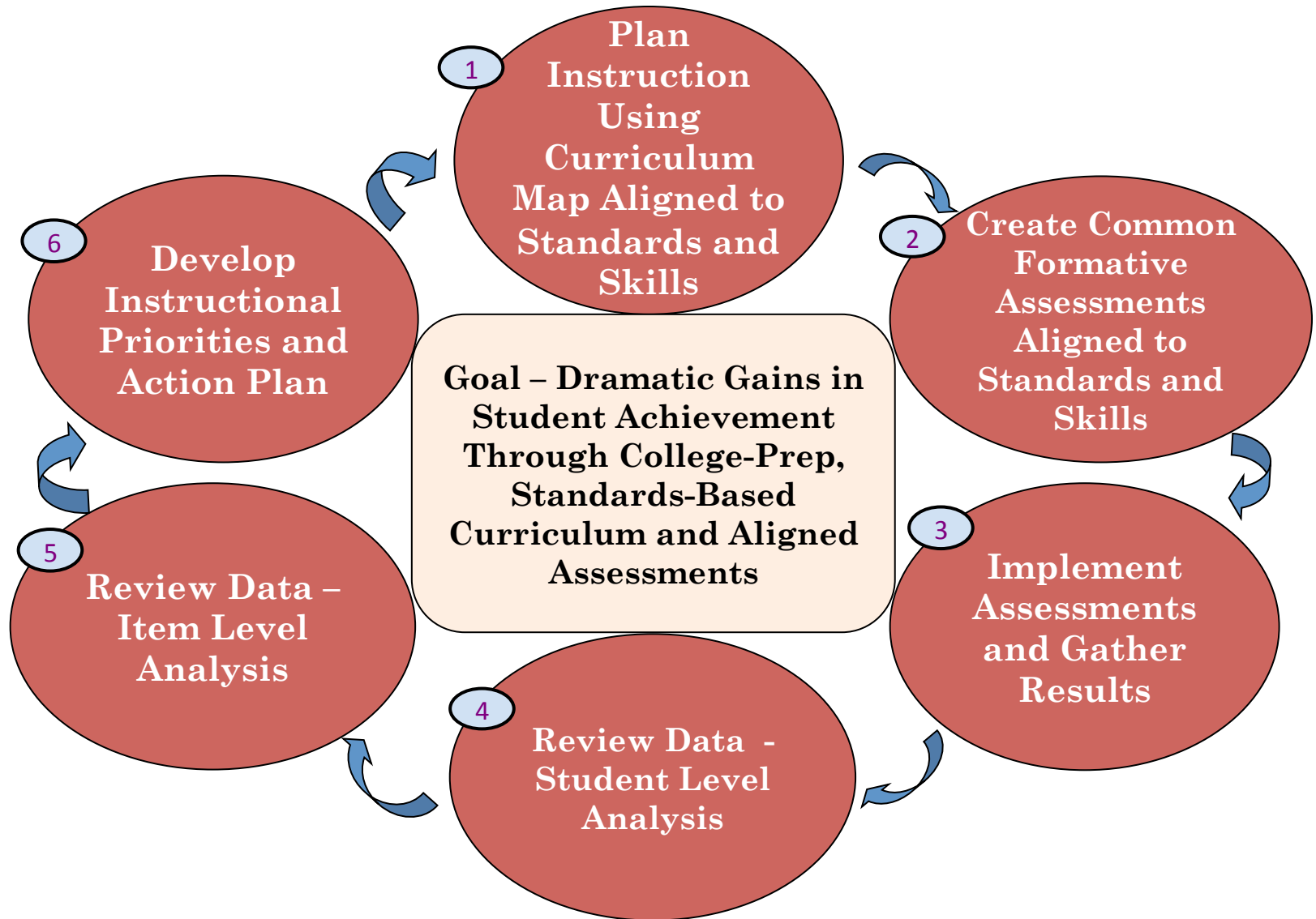
## Assessment – Domain III

- Common Formative assessments in use at all levels
- Use of interim and summative data to make programmatic and instructional decisions
- Timely, research-based interventions

## High-Functioning Teams – Domain IV

- Culture of feedback throughout the district
- PLC teams at every level (including administrators and central office) engaged in discussion and action planning in response to student data
- Continuous cycle of job-embedded, differentiated professional development

## Curriculum and Assessment – Cycles of Work



# Instruction and Intervention – Cycles of Work

